

K- 12 combined - EARLY WARNING IDENTIFICATION SYSTEM - DATA DRILL DOWN REVIEW
Q – Is this student at risk for disengaging from school?

Date:	Student:	School:	Grade:
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Strengths, hidden talents, likes, interests:

WHAT IS THE STUDENT HAVING DIFFICULTY WITH THAT IS LEADING TO ABSENTEEISM? What expectations, situations etc?

R e v i e w C r i t e r	<p>ATTENDANCE</p> <p><i>(use Edsembli attendance summary if available)</i></p>	<ul style="list-style-type: none"> • No. of absences to date? • When are the absences? <input type="checkbox"/>mostly am <input type="checkbox"/>mostly pm • What subject(s) do they miss most? • Days of week pattern? • Month pattern? <p>Reasons for absences and number of for each reason?: (as per Maplewood)</p> <ul style="list-style-type: none"> • SR(school related) - • Health - • Religious - • Suspension - • Truancy - • Vacation - • Weather - • Facilities - • Other detailed reasons known: • Siblings? School? Grade? <ul style="list-style-type: none"> • No. of lates? • Reason for lates? • Last year attendance history? • Elementary attendance history?
		COMMENTS

i a	ACADEMIC <i>(i.e. review cumulative file, report cards, HS transcript etc.)</i>	Grades K-6 Below, Approaching, Meeting Grade Level Outcomes? Has their performance changed recently? <ul style="list-style-type: none"> • Reading- • Math- • Spelling- • 	Grades 7-12 <ul style="list-style-type: none"> • Have they failed subjects in past? Gr/subject/semester? • Subjects taking? • Subjects with passing marks? • Subjects with marks 60 or below? • Subjects with failing mark? • Subjects dropped? When?
		COMMENTS	COMMENTS
	BEHAVIOUR	<ul style="list-style-type: none"> • Peer conflicts? who, when, where, what? • Staff conflicts? who, when, where, what? • School expectations have great difficulty meeting? • No. of office referrals? • No. of class removals? • No. of recess incidents? • In school suspension? How many? What for? • Out of school suspension? How many? What for? • Other? 	
		COMMENTS	
	CONNECTEDNESS	Adult Connections? (school, family, community?) <ul style="list-style-type: none"> • Positive – who? • Negative – who? • Lacking Peer Connections? <ul style="list-style-type: none"> • Positive – who? • Negative – who? • Lacking <ul style="list-style-type: none"> • Is student work/employment impacting school performance? 	
		COMMENTS	

		<ul style="list-style-type: none"> • Is student involved in extracurricular activities? List • Are extracurricular activities impacting school performance?
COMMENTS		
What expectations is this student having difficulty meeting that is leading to irregular attendance at school? (ALSUP at School and Home?)		
SUPPORTS CURRENTLY INVOLVED? EA Resource Teacher School Guidance Counsellor School Psychologist School Social Work Clinician Community Mental Health Tutor Reading Recovery Reading buddies Later Literacy Others:		
INTERVENTIONS ATTEMPTED PREVIOUSLY	<ul style="list-style-type: none"> • 	
DOES THE STUDENT NEED AN ATTENDANCE PLAN? (What does this information tell us? What questions arise?) YES – <i>problematic absenteeism</i> - complete Attendance Improvement Plan with student/parents and other supports as necessary/monitor closely. (see template) NO – <i>non – problematic absenteeism</i> at this time – continue to monitor closely		

Problematic Absenteeism: when a student’s absences (>= 20) are determined to be detrimental to the student’s educational success.

May refer to students whose absences that have been determined by school staff and parents as either legitimate or not that **ARE** causing detriment to the child's school performance in any one or more of the areas above (academics, behaviour, connected-ness)

Non-Problematic Absenteeism: refers to students whose absences (≥ 20) are determined as NOT being detrimental to the students educational success.

May have been determined by school staff and parents as legitimate or not that **ARE NOT** causing detriment to the child's school performance in any of the areas above (academics, behaviour, connectedness)

Keeping Organized...

Who	Will Do What?	By When?	Results

Follow up: _____

Completed by: _____

Date: _____