* **“PRIMING THE COGNITIVE PUMP”**
* **RECALL RELEVANT PRIOR KNOWLEDGE**
* **RECALL RELEVANT PRIOR EXPERIENCES**
* **BEGIN CONNECTING TO THE TEXT**
* **BRINGING TOGETHER WHAT IS**

**WRITTEN AND UNWRITTEN**

* **THINKING ABOUT HOW & WHAT YOU ARE READING (DURING & AFTER)**
* **ABILITY TO CLARIFY & FIX ANY MIX-UPS**
* **ENGAGE IN CONVERSATIONS**

**WITH SELF, PEERS & TEACHERS**

* **USING SELF-QUESTIONING,QUESTION GENERATING, & QUESITON ANSWERING**
* **SEARCH A VARIETY OF SOURCES TO:**
	+ - * **ANSWER QUESTIONS**
			* **DEFINE WORDS/TERMS**
			* **CLARIFY MISUNDERSTANDINGS,**
			* **SOLVE PROBLEMS**
			* **GATHER INFORMATION**

**-RESTATING THE MEANING OF A TEXT**

**IN YOUR OWN WORDS**

**-CONSTRUCT A MENTAL IMAGE**

**OR GRAPHIC ORGANIZER TO HELP**

**MAKE MEANING FROM A TEXT**